

Self Check Date: _____	Peer Check Date: _____	Admin Check Date: _____		Chugach Teacher Evaluation SNAPSHOT
Teacher Name: _____			N/A	I. Planning and Preparation
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		A. Knowledge of content
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		A. Prerequisite Knowledge
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		A. Pedagogy
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		B. Developmentally Appropriate
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		B. Different Approaches to Learning
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		B. Student Cultural Heritage
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		C. Standards Based
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		C. Learner Outcomes
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		C. Diverse Students
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		D. Learning Activities
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		D. Instructional Materials & Resources
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		D. Adaptations for Special Needs
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		D. Lesson & Unit Structure
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		E. Aligned to Instructional Goals
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		E. Criteria & Standards
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		E. Use of Planning
			N/A	II. The Classroom Environment
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		A. Teacher Interactions with Students
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		A. Student Interactions
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		B. Importance of the Content
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		B. Student Pride in Work
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		C. Management of Instructional Groups
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		C. Management of Transitions
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		C. Management of Materials & Non-Instructional Duties
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		C. Supervision of Volunteers & Paraprofessionals
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		D. Expectations
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		D. Response to Student Behavior
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		E. Safety and Classroom Arrangement
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		E. Accessibility to Learning/Use of Physical Resources
			N/A	III. Instruction
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		A. Directions & Procedures
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		A. Oral & Written Language
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		B. Quality of Questions
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		B. Active Participation & Discussion Techniques
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		C. Presenting Concepts
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		C. Student Choice
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		C. Higher Level Thinking
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		C. Grouping of Students
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		C. Instructional Materials & Resources
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		C. Technology Integration
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		C. Structure & Pacing
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		D. Quality of Feedback
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		E. Lesson Adjustments
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		E. Response to Students
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		E. Persistence
Chugach School District				
Teacher Evaluation Snapshot (page two)				
			N/A	IV. Professional Responsibility
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		A. Use in Future Teaching
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		B. Student Completion of Assignments
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		C. Information about the instructional program
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		C. Engages Family/Community in Instructional Program
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		D. Relationships with Colleagues
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		D. Service to the School and District
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		E. Enhances Content Knowledge & Pedagogical Skill
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6		E. Decision-making

			V. Special Teaching Assignments
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	A. Strategic Planning-District-wide Program Plans
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	A. Strategic Planning-Individual Teacher Program Plans
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	A. Strategic Planning-Individual Student Plans
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	B. Leadership - Communication
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	B. Leadership - Teamwork
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	B. Leadership - Problem Solving & Decision Making
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	B. Leadership - Continuous Improvement Process
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	C. Information & Analysis – Organization
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	C. Information & Analysis – Interpretation
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	C. Information & Analysis - Distribution
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	D. Stakeholder Focus – Rapport
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	D. Stakeholder Focus – Accessibility
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	D. Stakeholder Focus – Follow Up
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	E. Staff Focus – Content / Program Knowledge
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	E. Staff Focus – Accessibility
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	E. Staff Focus - Follow Up
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	E. Staff Focus - Collegiality
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	F. Student Focus – Rapport
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	F. Student Focus – Accessibility
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	F. Student Focus - Follow Up
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	F. Student Focus – Individualized Attention
- - - - -	- - - - -	- - - - -	Totals 72 Scores
- - - - -	- - - - -	- - - - -	Total Subtract any N/A's
- - - - -	- - - - -	- - - - -	Percentage Totals