

REPORT CARD CHUGACH SCHOOL DISTRICT

Name:

Career Development Graduation = Level VII	Key: * Advanced + Proficient Developing — Emerging
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Level I: CD 1.1 Identifies careers in the local community and beyond (career, show and tell). CD 1.2 Explores simple career resources or materials. CD 1.3 Understands some basic career words (job, career, pay, work, reward, etc.). CD 1.4 Understands people are rewarded for appropriate behavior and good work.		
Remarks:	Entry Date:	Exit Date:
		Exit Score:
Level II: CD 2.1 Demonstrates basic understanding of the skills needed for future careers (attendance, basic academic skills, teamwork, respect for authority, and punctuality). CD 2.2 Understands how appearance and behavior are important in a variety of situations. CD 2.3 Demonstrates dependability by completing and turning in work on time. CD 2.4 Takes personal responsibility for work and behavior. CD 2.5 Understands the 5 career outcomes (skilled trades, post-secondary education, entrepreneurial endeavors, service learning, and business).		
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Level III: CD 3.1 Understands how work can affect the quality of life (satisfies basic needs, promotes self-fulfillment, etc.). CD 3.2 Explains the connection between learning and work. CD 3.3 Recognizes various learning styles by taking a personal learning style survey. CD 3.4 Deals constructively with advice and criticism in a variety of situations. CD 3.5 Explains the importance of positive outlook, work ethic, honesty, integrity, proper attire, and perseverance. CD 3.6 Shows understanding of pre-employment skills (including proper phone etiquette, problem solving, decision making) in a simulation or role-playing situation. CD 3.7 Explores and presents several careers of personal interest (skilled trades, post secondary education, entrepreneurial endeavors, service learning, business).		
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Level IV: CD 4.1 Identifies the correlation between educational experience and career opportunities. CD 4.2 Identifies life/work options (career opportunities, lifestyle). CD 4.3 Practices pre-employment skills (decision-making skills, problem solving, goal setting, and working in teams). CD 4.4 Practices skills for presenting (clear visual aid, clear enunciation, good volume, appropriate gestures, eye contact, artistic self-expression, etc.). CD 4.5 Prioritizes personal values in regards to career choices. CD 4.6 Develops strategies for their own successful learning (in accordance to learning style). CD 4.7 Establishes an ongoing LifeSkills Portfolio (Recognition and Achievement or Career Portfolio). CD 4.8 Participates in site based enterprise (bake sale, craft sale) and practices customer service skills (marketing, money management, politeness, etc.).		
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Level V:		
CD 5.1 Understands the impact of employment, versus unemployment, on individual and family life. CD 5.2 Understands the process for seeking employment including resume and cover letter development, application completion, interview skills, and appropriate dress for work settings. CD 5.3 Begins to understand SCANS skills (Basic skills, thinking skills, and personal qualities), and how they relate to employability. CD 5.4 Applies, in a variety of situations, the decision making process, problem solving strategies, and goal setting. CD 5.5 Explores (using technology, career/interest surveys, and discussion) a variety of potential future outcomes (skilled trades, post-secondary education, entrepreneurial endeavors, service learning, and business). CD 5.6 Practices necessary pre-employment skills (resume and cover letter writing, creating a reference list, interviewing, job application completion, etc.). CD 5.7 Updates and presents (in a self-initiated meeting with site instructor) their LifeSkills Portfolio (Recognition and Achievement, or Career Portfolio). CD 5.8 Participates in field trips to at least 3 of the 5 potential future outcomes (skilled trades, post-secondary education, entrepreneurial endeavors, service learning, and business).		
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Level VI:		
CD 6.1 Understands the structures of business (departments and organizations) and how they relate to economic systems. CD 6.2 Identifies, applies, interviews, and obtains a position in a simulated corporation. CD 6.3 Performs duties and responsibilities within the corporation utilizing business skills (self evaluation, forming group consensus, goal setting, communication, self-directed task completion, role specialization, problem solving, critical thinking, creativity, etc.). CD 6.4 Demonstrates transferable/employability skills needed in any career (communicating, working in teams, maintaining good work ethic, striving for accuracy, problem solving, etc.). CD 6.5 Demonstrates skills to locate and use career information (via interest/career surveys). CD 6.6 Practices life skills for independent living (time management, budgeting, health and nutrition maintenance, transportation, etc.). CD 6.7 Updates and presents (in a self-initiated meeting with site instructor) their LifeSkills Portfolio (Recognition and Achievement, or Career Portfolio). CD 6.8 Participates in a variety of potential future outcomes (skilled trades, post-secondary education, entrepreneurial endeavors, service learning, and business) via job shadowing.		
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Level VII:		
CD 7.1 Identifies personal strengths and weaknesses (transferable/employability skills), proposes a plan for improvement, completes the plan, and articulates the process. CD 7.2 Explores AKCIS or a similar career interest/decision making survey. CD 7.3 Develops career plans to include all steps necessary for attainment of chosen career. CD 7.4 Practices workplace skills (accepting advice, supervision and criticism, recognizing discrimination and harassment, practicing safety in the work place, striving for equality and attaining job transfer skills, etc.). CD 7.5 Practices skills to seek and obtain careers. CD 7.6 Presents LifeSkills Portfolio (Recognition and Achievement, or Career Portfolio) to a variety of audiences. CD 7.7 Participates in successful simulated independent living (performs time management, budgeting, chooses appropriate leisure activities, plans meals and shops accordingly). CD 7.8 Understands, and can employ, networking strategies (i.e.: interpersonal relationships, or business/career associates). CD 7.9 Participates in a variety of potential future outcomes (skilled trades, post-secondary education, entrepreneurial endeavors, service learning, and business) via career explorations.		
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Level VIII: CD 8.1 Possesses skills for career advancement and transitioning. CD 8.2 Participates in successful self-sufficient living (housing, transport, employment, personal finance, etc.). CD 8.3 Expands LifeSkills Portfolio (Recognition and Achievement, or Career Portfolio) to articulate accomplishments to date. CD 8.4 Utilizes an employment service/resource during the job search process. CD 8.5 Participates in an internship, entry level employment, or enrollment in one or more of the following areas: skilled trades, post secondary education, entrepreneurial endeavors, service learning, and business.		
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