

REPORT CARD CHUGACH SCHOOL DISTRICT

Name: _____

Service Learning Graduation = Level VII	Key: * Advanced + Proficient Developing — Emerging
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Level I:
 SL 1.1 Understands basic service words (cooperate, share, volunteer, service, caring, etc.).
 SL 1.2 Offers help when others are in need; gives help respectfully and willingly when asked.
 SL 1.3 Picks up after himself/herself.
 SL 1.4 Works well with others (shares, cooperates, etc.).
 SL 1.5 Participates in a simple classroom project that encourages cooperation.

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		Exit Score:

Level II:
 SL 2.1 Knows the meaning of the word “volunteer”.
 SL 2.2 States 5 examples of harmful impacts on the environment and community (litter, pollution, drugs, and crime).
 SL 2.3 Lists people/jobs in the community who help others.
 SL 2.4 Appropriately offers help both in the classroom and with school-wide projects/events (decorating for Parent Night).
 SL 2.5 Contributes to design and completion of a community awareness project (a poster about pollution, Red Ribbon week).

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Level III:
 SL 3.1 Understands the concept of justice/fairness in a simple context.
 SL 3.2 Reflects on, and shares a story about, justice or injustice which has a moral/lesson and affects more than one person (from a book or experience).
 SL 3.3 Lists the things people can do to “be of service” (volunteer time, donate money, and donate skills).
 SL 3.4 Interviews, as a group or individually, a service-oriented person regarding their thoughts about helping others.
 SL 3.5 Lists agencies or programs that help people/communities (homeless shelter, food bank, drug abuse counseling center, etc.).

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Level IV:
 SL 4.1 Identifies 3 ways service involvement can be a rewarding experience (appreciates own situation, gets recognized as a positive role model, gains a sense of pride, feels like they made a difference, etc.).
 SL 4.2 Relates a personal story of service (tells the recognition of need, development of plan, action taken and reflection).
 SL 4.3 Demonstrates understanding of how he/she can contribute to society.
 SL 4.4 Demonstrates teamwork in service settings (contributes to the accomplishment of team goals, works well with others).
 SL 4.5 Performs simple service project outside the classroom (“Skillstreaming” skit at Anchorage House, clean-up day, volunteering, etc.).

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Level V:
 SL 5.1 Understands the concept and relevance of equality and diversity (gender, economic, cultural, special needs).
 SL 5.2 Actively participates in a class discussion of service learning and its impacts.
 SL 5.3 Participates actively in a team service commitment, volunteering for a non-profit agency or community event.
 SL 5.4 Reflects upon the meaning of one’s service learning experience by delivering a simple oral presentation to his/her classmates or teacher.

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Level VI:

- SL 6.1 Recognizes, and can discuss, potential negative consequences due to lack of service/volunteerism (Red Cross, Coast Guard, etc.).
- SL 6.2 Expresses the meaning and importance of empathy.
- SL 6.3 Practices accessing community service agencies (completes an informational telephone interview) and reports on findings (oral, written, poster, etc.).
- SL 6.4 Names 3 examples of possible service projects.
- SL 6.5 Completes a “needs” assessment of the community to determine issues and possible service opportunities (gathers data through surveying, interviewing, researching, etc.).
- SL 6.6 Evaluates the impact various projects (developed by student) would have on people served, and on the community as a whole.
- SL 6.7 Designs service learning project (completes a proposal with reasonable/measurable goals and timeline).
- SL 6.8 Completes and evaluates service learning project in his or her community.

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Level VII:

- SL 7.1 Creates a plan for fulfilling personal responsibilities to society/community (examples: registers to vote, recycles, mentors others, etc.).
- SL 7.2 Self-directs the performance of a service activity.
- SL 7.3 Analyzes the organizational structure of a national/global service agency at all levels and traces its impact to the community.
- SL 7.4 Coordinates and evaluates a community service event.
- SL 7.5 Evaluates own performance of service event that incorporates various media during or as a reflection of the event (public speaking, Power Point, written expression, etc.).

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Level VIII:

- SL 8.1 Performs leadership tasks in service settings (enlists/motivates others, is a mentor to others, helps others to solve problems).
- SL 8.2 Evaluates the meaning of service experience in his/her life.
- SL 8.3 Expresses a meaningful philosophy of life by integrating facts, values, ideas, and service experiences.
- SL 8.4 Demonstrates appropriate characteristics of a volunteer by assisting another student in the design or implementation of their service project.
- SL 8.5 Participates in a state or nation-wide service project/event (Governor’s Student Health Conference).

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