

# REPORT CARD CHUGACH SCHOOL DISTRICT

**Name:**

<b>Social Studies</b> Graduation = Level VIII	<b>Key:</b> * Advanced    + Proficient Developing    — Emerging
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<b>Level I</b>	<b>Analytical Traits:</b> (All required) SS 1.A Collects information through listening, questioning and from visual images. SS 1.B Verifies correct understanding through restatement. SS 1.C Classifies information according to appropriate criteria. SS 1.D Understands the concepts of past, present and future. SS 1.E Sequences information in order of occurrence. SS 1.F Presents findings through dictation, drawing and discussion.	<b>Content:</b> (Student must demonstrate proficiency in all content in level 1.) <b>Civics and Government</b> SS 1.1 Recognizes and understands purpose of state and national symbols, holidays and monuments (flag salute, traditional patriotic songs, flag facts). <b>Economics</b> SS 1.2 Creates a collage representing goods and services consumed by their family. <b>Geography</b> SS 1.3 Identifies types of transportation. SS 1.4 Uses a map to identify locations in the classroom and school. SS 1.5 Understands left and right directions and east, west, north, south directions. <b>History</b> SS 1.6 Describes family roles (mother, father, aunt, and uncle). SS 1.7 Uses photographs, objects, or pictures to orally describe events in the family.
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<b>Level II</b>	<b>Analytical Traits:</b> (All required) SS 2.A Brainstorms several responses on a topic. SS 2.B Sequences information in order of importance. SS 2.C Places information or constructs charts and graphs. SS 2.D Listens to alternative choices before making a decision.	<b>Content:</b> (Student must demonstrate proficiency in all content in level II.) <b>Civics and Government</b> SS 2.1 Explains rights, responsibilities, rules and the decision making process in the classroom and school. <b>Economics</b> SS 2.2 Read costs of goods and services on charts and graphs. SS 2.3 Identifies examples of natural and human resources used in making a product. SS 2.4 Read price tags on goods. SS 2.5 Identifies a choice they have made and why they had to make a choice. <b>Geography</b> SS 2.6 Draws neighborhood routes and locations on maps. <b>History</b> SS 2.7 Relates patriotic symbols to state and American history.
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<b>Level III</b>	<p><b>Analytical Traits:</b> (All required)</p> <p>SS 3.A Formulates questions to focus inquiry and analysis.</p> <p>SS 3.B Generates a list of ideas on a topic.</p> <p>SS 3.C Determines relevant and irrelevant information related to a topic.</p> <p>SS 3.D Clearly states the main ideas of a presentation.</p> <p>SS 3.E Identifies situations in which a decision is required.</p> <p>SS 3.F Identifies alternative courses of action.</p>	<p><b>Content:</b> A minimum of eight total content targets must be mastered during Levels III &amp; IV, including at least one target from each of the four strands (Civics &amp; Government, Economics, Geography and History). Underline mastered targets.</p> <p><b>Civics and Government</b></p> <p>SS 3.1 Describes authority and power in the family, school, and tribe, now and in the past.</p> <p>SS 3.2 Makes a list of the characteristics of a leader.</p> <p>SS 3.3 Interviews leaders in the local and tribal community.</p> <p>SS 3.4 Recognizes leadership positions in the city, state and nation (mayor/chief, governor and president).</p> <p>SS 4.1 Understands the concepts of equality, justice, liberty and privacy.</p> <p>SS 4.2 Identifies forms of law (state, district, federal, small claims).</p> <p>SS 4.3 Knows the roles and steps of the trial process.</p> <p><b>Economics</b></p> <p>SS 3.5 Sets up a simulated business.</p> <p>SS 4.4 Understands the use of resources in subsistence economies.</p> <p>SS 4.5 Sets up and uses a checkbook in a classroom business with other class members.</p> <p><b>Geography</b></p> <p>SS 3.6 Identifies the physical features and regions of Alaska.</p> <p>SS 3.7 Makes simple maps, including title, legend and directions.</p> <p>SS 3.8 Recognizes dances, songs, food, and dress of various cultural groups in Alaska.</p> <p>SS 4.6 Identifies geographical regions and features of the Americas.</p> <p><b>History</b></p> <p>SS 3.9 Understands the characteristics of leaders and heroes in legends and stories.</p> <p>SS 3.10 Identifies arts and crafts of Native Alaskans.</p> <p>SS 3.11 Identifies types of social organization (family, clan, tribe, village, neighborhood, and community).</p> <p>SS 4.7 Explains key elements of culture (language, art, customs, and dress).</p> <p>SS 4.8 Compares and contrasts the characteristics of at least three Native Alaskan groups (Athabaskans, Aleuts, Tlingits, Inupiat, Yupiks).</p> <p>SS 4.9 Sequences events in the history of Native Alaskans.</p> <p>SS 4.10 Understands European exploration and settlement of Alaska (fur trappers, miners, and missionaries).</p>
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<b>Level IV</b>	<p><b>Analytical Traits:</b> (All required)</p> <p>SS 4.A Summarizes information through restatement.</p> <p>SS 4.B Identifies central ideas from supporting details.</p> <p>SS 4.C Forms a simple organization of main and subordinate ideas on a topic.</p> <p>SS 4.D Compares and contrasts differing sets of ideas, values, personalities, behaviors and institutions.</p> <p>SS 4.E States relationships between categories of information.</p> <p>SS 4.F Notes cause and effect relationships.</p> <p>SS 4.G Acquires information relevant to making a decision.</p> <p>SS 4.H Recognizes and understands an increasing number of social science terms.</p>	
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<b>Level V</b>	<p><b>Analytical Traits:</b> (All required)</p> <p>SS 5.A Organizes information in outline form.</p> <p>SS 5.B Draws inferences from factual material.</p> <p>SS 5.C Distinguishes facts from opinions.</p> <p>SS 5.D Traces effects from causes.</p> <p>SS 5.E Recognizes many possible effects.</p> <p>SS 5.F Uses several sources for researching information.</p> <p>SS 5.G Interprets data in time lines, graphs, and charts.</p> <p>SS 5.H Keeps informed on issues that affect society.</p>	<p><b>Content:</b> A minimum of eight total content targets must be mastered during Levels V &amp; VI, including at least one target from each of the four strands (Civics &amp; Government, Economics, Geography and History). Underline mastered targets.</p> <p><b>Civics and Government</b></p> <p>SS 5.1 Identifies the ways people participate in government (writing letters, voting, working on a campaign, protesting, lobbying).</p> <p>SS 5.2 Understands the organization and responsibilities of Alaska state government, including the Alaska Constitution and the Statehood Compact.</p> <p>SS 5.3 Identifies the role of political parties and campaigns in elections.</p> <p>SS 6.1 Understands the rights and responsibilities of citizenship.</p> <p>SS 6.2 Identifies the components of the state and federal budgets (e.g., transportation, social services, and military spending).</p> <p><b>Economics</b></p> <p>SS 5.4 Identifies and demonstrates the components and use of a personal budget (spending and saving).</p> <p>SS 6.3 Tabulates the exchange rates between national currencies.</p> <p><b>Geography</b></p> <p>SS 5.5 Make tables, charts and graphs of the physical and human resources in the community and states.</p> <p>SS 5.6 Identifies key geographical features and regions in the world (nations, continents, and oceans).</p> <p>SS 5.7 Understands how to use and calculate scale, longitude and latitude, and time zones on maps.</p> <p>SS 5.8 Reads different types of maps (political, topographic, and economic).</p> <p><b>History</b></p> <p>SS 5.9 Understands the impact of European exploration on Native African and Native American peoples.</p> <p>SS 5.10 Compares and contrasts Native American and European cultural, economic and political systems.</p> <p>SS 5.11 Identifies people and places impacted by the westward expansion of the United States, including Native American groups, homesteaders, cowboys, miners, ranchers.</p> <p>SS 6.4 Understands the history of immigration and the cultural heritage of immigrants in the United States.</p> <p>SS 6.5 Compares and contrasts at least three ancient civilizations in Africa, Asia, Europe and the Americas (Egyptian, Aztec, Mayan, Chinese, Sumerian, Babylonian).</p> <p>SS 6.6 Understands theories about human origins: evolution, explanations of traditional societies.</p>
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<b>Level VI</b>	<p><b>Analytical Traits:</b> (All required)</p> <p>SS 6.A Form opinions based on examination of evidence.</p> <p>SS 6.B Indicates facts that support a central point of view.</p> <p>SS 6.C Predicts likely outcomes based on facts.</p> <p>SS 6.D Interprets social and political messages in cartoons and works of art.</p> <p>SS 6.E Makes a decision based on data and takes action to implement the decision.</p> <p>SS 6.F Reconstructs the literal meaning of a historical reading.</p> <p>SS 6.G Draws inference from a variety of factual materials.</p> <p>SS 6.H Understands primary and secondary sources.</p> <p>SS 6.I Examines information critically.</p> <p>SS 6.J Summarizes information from one source.</p> <p>SS 6.K Makes an effort to learn more about ways to participate in community activism.</p>	
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<b>Level VII</b>	<b>Analytical Traits:</b> (All required) SS 7.A Compares and contrasts credibility of differing accounts of the same event. SS 7.B Recognizes instances in which more than one interpretation of factual material is valid. SS 7.C Understands the implications of a point of view on a variety of specific issues. SS 7.D Forms, expresses and explains own point of view. SS 7.E Willingness to change point of view in light of new information. SS 7.F Recognizes the bias in a point of view. SS 7.G Detects bias in data. SS 7.H Recognizes the value dimension in facts.	<b>Content:</b> A minimum of eight total content targets must be mastered during Levels VII & VIII, including at least one target from each of the four strands (Civics & Government, Economics, Geography and History). Underline mastered targets. <b>Civics &amp; Government</b> SS 7.1 Understands the characteristics of political points of view (radical, liberal, moderate, conservative, and reactionary). SS 7.2 Understands the concept of limited government and unlimited power (totalitarianism, fascism, dictatorship, and autocracy). SS 7.3 Identifies key ideas in the Declaration of Independence and the Constitution of the United States, including the branches of government, distribution and limitations of power, checks and balances, the federalist system, the amendment process and the Bill of Rights. SS 7.4 Understands key vocabulary and concepts in comparative government (republic, parliamentary system, democracy, aristocracy, and despotism). SS 8.1 Identifies regional and international organizations (NATO, the United Nations and world court). SS 8.2 Understands international law (treaties, pacts, the Declaration of Human Rights). SS 8.3 Understands the impact of non-governmental groups on government policy (lobbying and public interest groups). SS 8.4 Understands how a bill becomes a law. <b>Economics</b> SS 7.5 Understands the role of government in regulating the economy (taxation, anti-trust legislation, and wage and price controls). SS 7.6 Understands the meaning of economic statistics (unemployment percentage, gross domestic product, inflation, consumer price index, and interest rates). SS 8.5 Understands the law of supply and demand. SS 8.6 Understands the role of the entrepreneur in the market system. SS 8.7 Understands economic statistics (unemployment percentage, gross domestic product and interest rates). SS 8.8 Identifies the components of the state and federal budgets. <b>Geography</b> SS 7.7 Identifies the physical systems of the world (watersheds and ecosystems). <b>History</b> SS 7.8 Understands the history of industrial development and the organization of labor in the United States, including the characteristics of the factory system and corporations, conflicts between workers and management, the gospel of wealth, union rights and collective bargaining. SS 7.9 Understands issues of class, gender, religion, ethnicity and race, focusing on two of the following: the Women's Rights Movement, the Civil Rights Movement, First Amendment issues in regard to freedom of religion, Native Rights Movements, Latino Rights Movements, environmental rights and protection and the rights of people who experience disabilities. SS 7.10 Understands the eras and epochs as well as turning points in United States History (the American Revolution, American Civil War, and the reconstruction period, twentieth century wars, and economic depression and the New Deal). SS 8.9 Understands eras in world history according to significant ideas, institutions, people and events, with emphasis on at least four of the following: Classicism, Christendom, Feudalism, Islam, the Renaissance, the Age of Enlightenment, the Rise of Nations, the Age of Revolutions, the Age of Empires, the World Wars, Modern and Contemporary history. SS 8.10 Understands current issues in the context of historical events.						
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<b>Level VIII</b>	<b>Analytical Traits:</b> (All required) SS 8.A Recognizes the self-evident principles or assumptions in a belief system. SS 8.B Reinterprets events in terms of what might have happened and shows the likely effects of subsequent events. SS 8.C Evaluates the validity and soundness of an argument. SS 8.D Develops a plan of action that follows consistently from a well-researched and reasoned decision. SS 8.E Compares and contrasts differing accounts of the same event. SS 8.F Recognizes how societies' values may effect interpretation of facts. SS 8.G Works to become involved and affect the political process.							
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<b>Level IX</b>	<b>Analytical Traits:</b> (All required) SS 9.A Develops appropriate criteria for comparing and contrasting information. SS 9.B Recognizes criteria for determining validity and soundness of an argument. SS 9.C Identifies different types of factors in a causal chain (economic, social, cultural, and political). SS 9.D Works individually or with others to decide on an appropriate course of action in response to a contemporary problem. SS 9.E Uses tools of the futurist (examples: decision-making trees, flow charts, webbing). SS 9.F Proposes a new plan of operation, creates a new system, or devises a future scenario based on available information. SS 9.G Compares and contrasts different concepts as well as the same concept at different times in history.	<b>Content:</b> A minimum of eight total content targets must be mastered during Levels IX & X, including at least one target from each of the four strands (Civics & Government., Economics, Geography and History). Underline mastered targets. <b>Civics &amp; Government</b> SS 10.1 Researches at least two issues, problems, or concepts in constitutional law (examples: limits on free speech, euthanasia, and affirmative action). SS 10.2 Recognizes the disparity between American ideals and the reality of American political and social life (I.e.: due process protection under the fourteenth amendment in relation to sexual harassment or job discrimination). <b>Economics</b> SS 9.1 Understands the concept of capitalism and its impact on class, production, the distribution of wealth and resource development. <b>Geography</b> SS 10.3 Understands the impact of population distribution on world resource production and consumption. SS 10.4 Develops strategies for resource management. SS 10.5 Uses historical data and demographics to predict future trends. <b>History</b> SS 9.2 Understands the impact of two individual thinkers on revolutions in science and social science, (Plato, Saint Augustine, Galileo, John Locke, Karl Marx, Sigmund Freud). SS 9.3 Traces the origin and development of idea, institution or political system, (liberty, human rights, language, democracy). SS 9.4 Analyzes the social, economic, and political consequences of at least two environmental issues (the greenhouse effect, global warming, rainforest depletion, and toxic waste). SS 9.5 Understands changes in strategy, technology, and diplomacy in the history of warfare. SS 10.6 Uses events and documents from history to develop and support a point of view toward American identity and culture.
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<b>Level X</b>	<b>Analytical Traits:</b> (All required) SS 10.A Prepares a research paper that requires a creative solution to a problem. SS 10.B Tests the validity of researched information, using such criteria such as source, objectivity, technical correctness, currency. SS 10.C Develops a plan of action that follows consistently from a well-researched and reasoned decision. SS 10.D Works to influence those in power in the local, state, or national community. SS 10.E Understands concepts and methods of sampling, testing and evaluating research (validity, reliability, correlation coefficient, and standard deviation).	
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